

School Improvement Plan
2015-2016

School: Meadowbrook Elementary

Principal: Kenneth L. Johnson, Jr.

Date: September 1, 2015

School Improvement Goal: Guarantee High Academic Achievement for All

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
College and Career Readiness Performance Index Score	56.3	63	72	80
Grade 3 Reading (% of students on grade level)	59.52	80	85	90
Grade 4 Mathematics (% of students on grade level)	58.54	70	77	84
Attendance (# of students missing \geq 10 days)	194	97	48	24
Performance Measure is aligned to the RCSS Performance Objective of: Implement rigorous and relevant curriculum and instructional strategies to provide a foundation to maximize student achievement and prepare students to be college and career ready.				

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Performance Measure	Initiative based on root cause Analysis	Actions	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions
CCRPI Score	Increase CCRPI score from 56.3 to 63.	Leadership Team view and analyze student assessment data to identify lowest 25% of student achievers.	Principal	CCRPI Data, Student Assessment Data (GA Milestone, DIBELS, easyCBM)	August, 2015 – May, 2016
	Professional Development	Implement professional learning activities focused on improving teachers' understanding of CCRPI components. (Achievement, Progress, Achievement Gap, and Challenge Points)	Principal, Instructional Coach, Counselor	Sign-In Sheets, Agendas, Work Samples from professional learning	August, 2015 – May, 2016
	Collaborative Planning	Involve teachers in ongoing collaborative planning focus on delving into CCRPI categories and indicators to drive/inform instruction.	Principal, Instructional Coach	Minutes from Collaborative Planning	August, 2015 – May, 2016
		Monitor student progress toward meeting the Common Core Georgia Performance Standards through DIBELS, benchmarks, and progress monitoring	Principal, Instructional Coach, Data Team/Leadership Team	DIBELS BOY, MOY, and EOY benchmarks, Progress monitoring data	August, 2015 – May, 2016

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Performance Measure	Initiative based on root cause analysis	Actions	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions
Increase percentage of 3 rd grade students reading on grade level and meeting/exceeding the Lexile requirement of	80% of 3 rd grade students reading on grade level by May, 2016.	Identify struggling students based on DIBELS and STAR reading data.	Media Specialist, Data/Leadership Team	DIBELS and STAR reading assessment data	August, 2015 – May, 2016
		Track students' progress through weekly progress monitoring and ensure instruction is adjusted to meet needs of individual students.	Teachers, Principal, Instructional Coach	DIBELS progress monitoring data, TKES classroom observation/walkthrough data	August, 2015 – May, 2016
		Provide supplemental computer-based instruction on reading fluency, vocabulary, and comprehension.	Instructional Coach, Teachers	Lesson Plans, Data from computer-based reading programs	August, 2015 – May, 2016
		Involve students in daily small group instruction to meet individual needs based on data.	Principal, Instructional Coach, Teachers	TKES classroom data based on walkthroughs, Lesson Plans	August, 2015 – May, 2016
		Professional learning on student engagement, differentiation of instruction, Higher Order Thinking Skills, and Depth of knowledge	Instructional Coach, Principal, Consultants	Sign-In sheets, Professional learning agenda	August, 2015 – May, 2016

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Increase percentage of 4 th grade students meeting standards in math	The percentage of 4 th grade students meeting/exceeding standards in math will increase from 58.54% to 70%.	Incorporate guided math into daily instruction (45 minutes/day). Use Number Talks to drill students.	Teachers	Lesson Plans, Classroom Observations	August 2015 – May 2016
		Collaborative grade-level planning focused on differentiated lessons, data and the school system's instructional framework.	Teachers, Principal, Instructional Coach	Sign-in sheets, Agendas, Minutes	August 2015 – May 2016
		Monitor and provide feedback from walkthroughs targeting the elements of an effective lesson.	Principal, Instructional Coach	Walkthrough data with feedback to teachers	August 2015 – May 2016
		Provide daily intervention to students in small group settings	Teachers, Consultants	Progress monitoring data, formative assessments	August 2015- May 2016
		Implement a Saturday or after school program to provide additional math instruction to struggling students.	Principal, Teachers, Instructional Coach	Student SIP Plans, formative assessment data	August 2015 – May 2016
		Ensure data is analyzed and used to inform/drive instructions	Teachers, Leadership Team, Principal Instructional Coach	Assessment data, easyCBM, PARs, Benchmarks	August 2015 – May 2016

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Attendance	Decrease number of students missing \geq 10 days	Reward and recognize individuals and classes for improved attendance Track (weekly) student attendance from printouts provided by Data Specialist Provide Counseling Services to students and parents Conduct parents workshop on attendance protocol	Principal Principal, Data Specialist Counselor, Parent Facilitator, Social Worker Parent Facilitator	Weekly attendance Reports, Truancy Letters	August, 2015 – May, 2016